

ANNUAL REPORT 2020-2021



Center for Teaching &
Learning Excellence

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CTLE Mission

The Center for Teaching and Learning Excellence is dedicated to the advancement of teaching and learning at Saint Leo University. We serve as a resource for the academic community and a catalyst for the pursuit of pedagogical knowledge, research-based instructional practices, and scholarship, resulting in academic success for all who teach and learn at Saint Leo University.

Letter from the Director

Dear Friends and Colleagues,

I am pleased to share with you the first annual report for the Center for Teaching and Learning Excellence. In 2019 two Saint Leo divisions - Faculty Development & Enrichment and Teaching & Learning Innovation- evolved to become our Center for Teaching and Learning Excellence. The mission of our CTLE is to serve the faculty through the advancement of teaching and learning, resulting in academic success for all who teach and learn at Saint Leo University. We serve more than 1,200 full-time and adjunct faculty members at all of our locations and online.

The 2020-2021 academic year was a challenging year in higher education by any measure. Professors were charged with teaching while social distancing, navigating hybrid classes, learning new classroom technologies, mastering learning management system tools, honing skills in video conferencing, and creating communities in new teaching environments. Our CTLE chose the theme Summit 2020 for our faculty development offerings this year since there were so many challenges to surmount. Despite the pandemic, our Saint Leo faculty made student learning and success their number one priority and valiantly made the journey and scaled the mountain.

Our Center for Teaching and Learning Excellence supported faculty by offering faculty development in a variety of ways, including 57 basecamps and webinars, 31 Courses for Teaching and Learning, three Teaching and Learning Conversation groups, 154 Simulations, three college workshops, two Faculty Development Days, and six course development workshops. In all, more than 2,973 adjunct and full-time participants attended CTLE faculty development events or offerings. In addition, the Center provided more than 500 individual consultations via one-on-one support to faculty members. We also worked tirelessly to provide a myriad of resources on our ever-growing CTLE website.

This annual report is intended to give you a glimpse into the work of the CTLE and the various constituents we serve. Our CTLE team members faithfully serve our faculty from all ranks, locations, and modalities, so our faculty can successfully support our students. Each year we have grown in our offerings and outreach. This year, more faculty counted on the CTLE for support than ever before. . . . And we are only just beginning!

Warmest Regards,

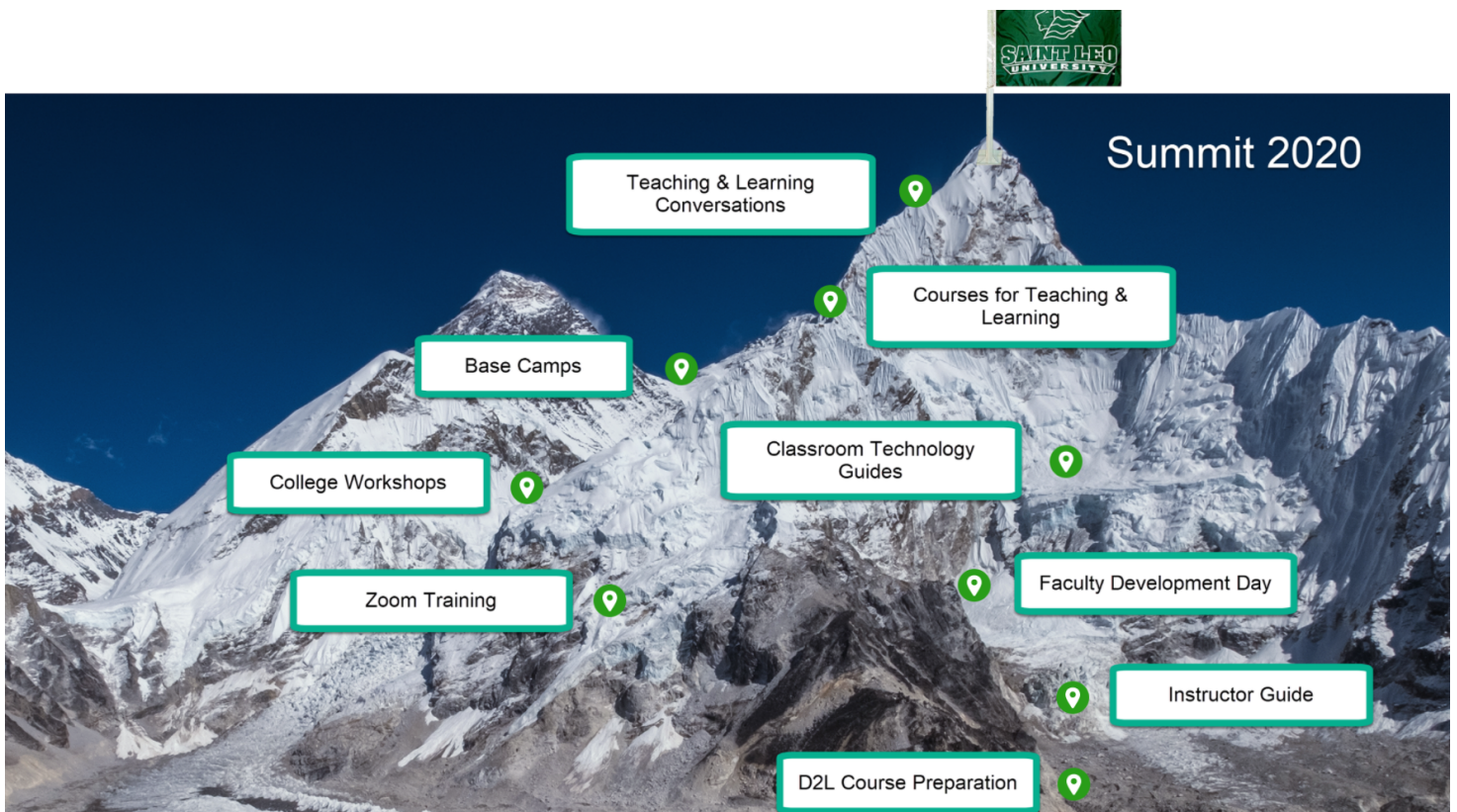


Candace Roberts, Ph.D.
Director, Center for Teaching and Learning Excellence



PROGRAMS & SERVICES 2020-2021




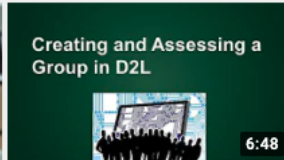







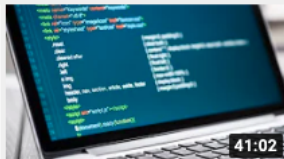


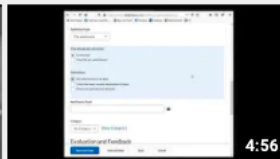
Summit 2020 was an ongoing effort that included virtual sessions and workshops, multimedia resources, instructional guides, self-paced professional development opportunities, specialized trainings, and the facilitation and support of teaching and learning conversations. The offerings were delivered on a variety of topics, from teaching to technology, and were relevant to the best practices in hybrid, distance, and online learning. Our goal was to provide faculty with personalized, continuous support and opportunities to work with colleagues to plan, collaborate, and reflect on what it meant to be an educator in 2020-2021.



For more information about Summit 2020, click anywhere on the graphic above.

BASE CAMPS & WEBINARS

In hiking, a base camp is a place to shelter, to rest, and to prepare. And we'd like to think that's exactly what our 57 [Base Camps](#) and webinars provided to all Saint Leo faculty. Base Camps are 60-minute live sessions that often feature guest speakers and are delivered via Zoom. They offer conversations and opportunities to learn more about a variety of topics that are important to faculty. Every semester is different, and our Base Camps provide a space to talk about the latest technologies, best practices in teaching and learning, and current topics like digital wellness and self-care.

 <p>Base Camp: Resources for Supporting Project-Based Learning 1 view • 1 month ago</p>	 <p>How to Download Zoom Recordings 24 views • 2 months ago</p>	 <p>Base Camp: Gamifying Your Courses 7 views • 2 months ago</p>	 <p>Creating and Assessing a Group in D2L 51 views • 2 months ago</p>	 <p>Base Camp - Video Creation for Educators 15 views • 2 months ago</p>
 <p>Base Camp: Digital Wellness in the Midst of Chaos 9 views • 2 months ago</p>	 <p>Base Camp: Copyright and Fair Use 6 views • 3 months ago</p>	 <p>Base Camp: Zippy Zoom Dah 4 views • 3 months ago</p>	 <p>Base Camp: Creating ADA Compliant Course Items in D2L 6 views • 3 months ago</p>	 <p>Base Camp: Copying Course Content in D2L 7 views • 3 months ago</p>
 <p>Base Camp: Notability, Padlet, and more</p>	 <p>Base Camp: Creating Content with New D2L Features</p>	 <p>Base Camp: Zooming Beyond Coronavirus</p>	 <p>Faculty Spotlight - Dr. Kenny Embry, Associate Professor</p>	 <p>Creating an Assignment in Courses D2L</p>

TOP 5

Base Camps by attendance

- Resources for Supporting Project-Based Learning
- Copying Course Content in D2L
- Zooming Polling
- Gamifying Your Courses
- Creating Videos

"These offerings refresh me, and I meet other professionals who are just as committed as myself."

98 faculty participants registered for Base Camps

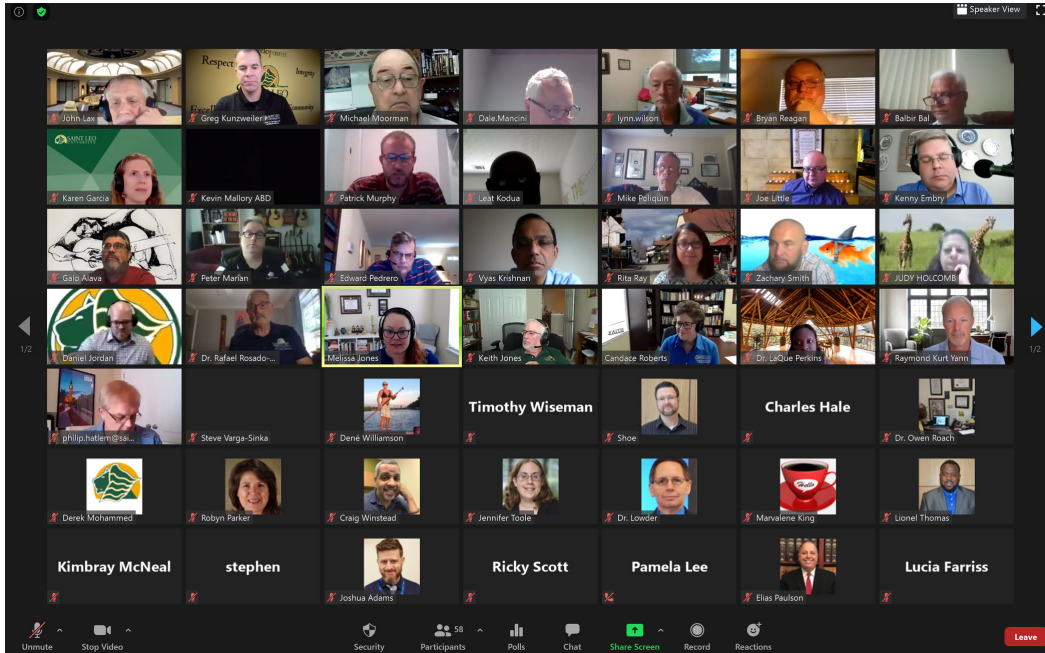
Faculty Feedback

"CTLE is a strong asset at Saint Leo! Offerings are timely and well-constructed."

"Many times, I am trying to Google some of the information being given, and then a CTLE person will post a link. This is SO helpful and allows me to listen to the session instead of spend time Googling."

Faculty Development Day events took on a different appearance as they were 100% virtual during the COVID-19 pandemic. For both Fall and Spring semesters, faculty submitted proposals to share their best practices and experiences from teaching remotely or in hybrid environments. Each day was organized into three concurrent sessions of 6-8 presentations. Forty-three total concurrent sessions were held, the largest number ever offered for Faculty Development Days. We also had record attendance at both events.

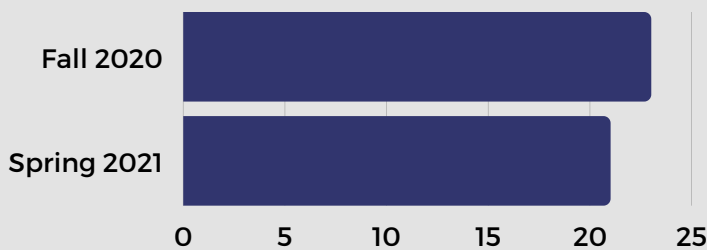
FACULTY DEVELOPMENT DAYS



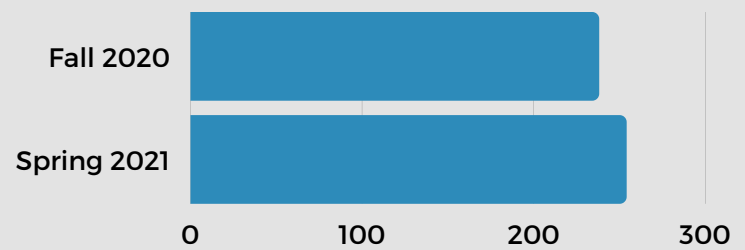
FALL 2020
Teaching During a Pandemic: What I Learned About Teaching that Transcends Location

SPRING 2021
Beyond 2020: Level Up

Concurrent Faculty Presentations



Attendance



Faculty Feedback

"A wonderful range of topics to choose from that tied into the turbulent times we are operating under. Well done!"

"It was very well supported and communication was excellent CTLE is a rock star group of professionals."

"I actually think that today was the best online delivery of content I have experienced in quite a while! Thank you!"

"Provided a greater sense of community during a period of isolation."

"Every year this gets better and better...honestly!"

COURSES FOR TEACHING AND LEARNING (CTLs)

Our [Courses for Teaching and Learning \(CTLs\)](#) are offered in a variety of formats, from self-paced microlearning experiences to more traditional guided courses. Our self-paced courses provided great opportunities for our faculty to explore teaching practices, learn more about certain instructional strategies, or even try out a new technology - all at their own pace. With the more traditional offerings, faculty had an opportunity to connect with colleagues, share in the curation of resources, and apply and assess different strategies in their own classes.

CTL Satisfaction

CTL participants were surveyed at the end of each course and asked a series of questions evaluating the quality, relevance, and level of satisfaction they had with the course.

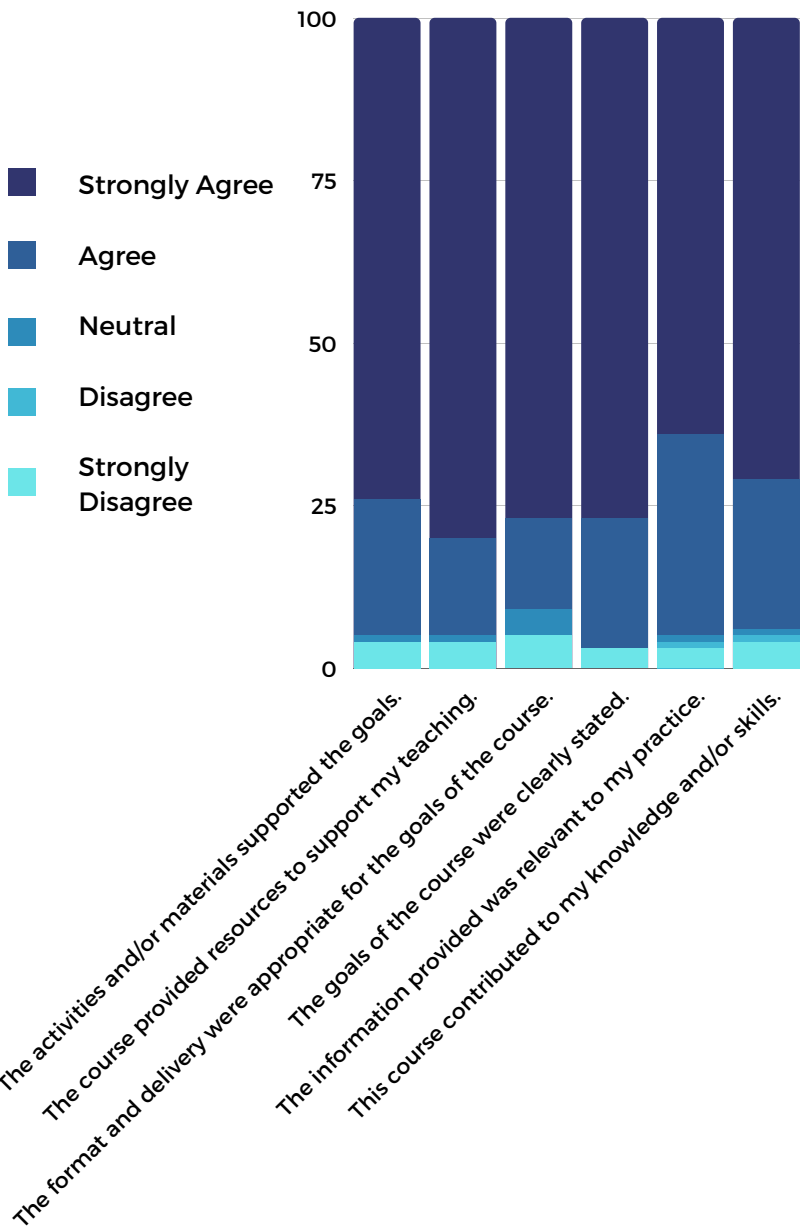
192 faculty participants enrolled in CTLs

Faculty Feedback

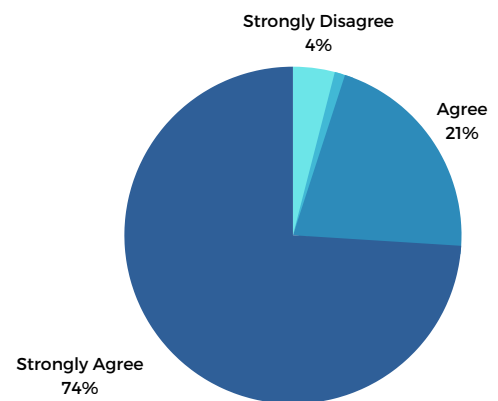
"Through CTLE, I learned new strategies and tools for instruction."

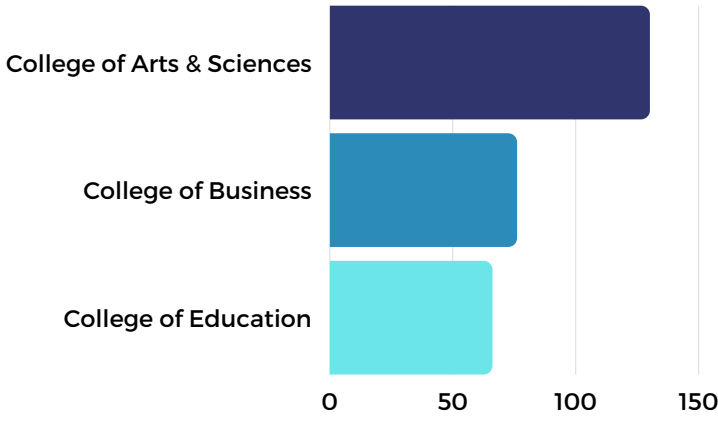
"Great tips and strategies that I could add directly into my teaching."

"Learning is winning! :) "



All Course Evaluation Questions: Combined

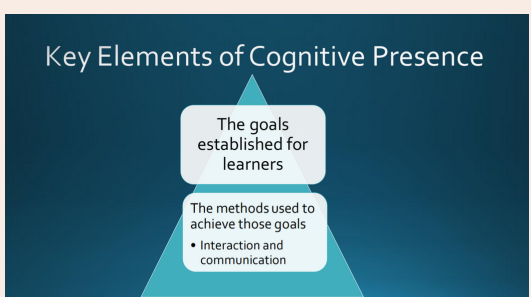




FALL 2020 COLLEGE WORKSHOPS

In August 2020, over 250 full-time and adjunct faculty members participated in the Center for Teaching and Learning Excellence’s series of **College Workshops** focused on four educational presences: Teaching, Cognitive, Social and Emotional. The foundational elements of these conversations stemmed from research on the Community of Inquiry (CoI) model, a framework initially designed to support online learning (Cleveland-Innes & Campbell, 2012; Garrison & Akyol, 2012; Garrison et al., 2000; Garrison et al., 2010). With a focus on resilient pedagogy and the ability to educate effectively across multiple delivery modalities, the CoI framework provided an accessible, easily adaptable way to think about course delivery for any class. In addition to CTLE and faculty presentations, the workshop format allowed for faculty from across disciplines to connect and share ideas about how their courses support the four presences.

Instructor Presence



Faculty Feedback

"I think the continual engagement and resources are great."

Social Presence

- The quality of being noticeable or valued.
- Social presence impacts how, and to what degree, students engage, interact, and communicate.
- It is what makes the virtual experience feel real.



"I think it went amazing, really."

"Everything CTLE puts out is amazing and beneficial. Just keep doing what you are doing."

TEACHING & LEARNING CONVERSATIONS

Upon the conclusion of Faculty Development Days and College Workshops, the Center for Teaching and Learning Excellence offered faculty the opportunity to continue the conversation by joining [Teaching and Learning Conversations \(TLCs\)](#). Selected TLC topics offered multiple opportunities for faculty to reflect on their practice, share ideas with colleagues, and learn from each other.

TLC Group Topics

Collegial Conversations



Digital Tools



Four Teaching Presences



[Simulated Experiences at Saint Leo](#) are virtual reality scenarios featuring animated environments and characters portrayed by live actors in real time. Powered by a blend of artificial intelligence and live human interaction, we provide experiential learning for essential skills in the workplace. By using trained professionals who orchestrate the interactions between learners and avatar-based characters, Simulated Experiences at Saint Leo achieves the realism needed to deliver measurable, high-impact results.

SIMULATED EXPERIENCES AT SAINT LEO

First partnership with outside organization



5 simulations

100 contracted hours of simulations

\$11,200 in revenue

154 total simulations



Entrepreneurship

Biology

Criminal Justice

Accounting

21 participating faculty

English

Marketing

Social Work

Education

Crisis Management

Hospitality

53 original scenarios created

Throughout the year, the Center for Teaching and Learning Excellence team provided 514 one-on-one support sessions to Saint Leo faculty on topics like D2L help, using classroom technology, Zoom tips and tricks, teaching strategies, pedagogy, educational technology tools, and more.

FACULTY SUPPORT

"Each time I requested assistance, I received exactly what I needed. Exactly."

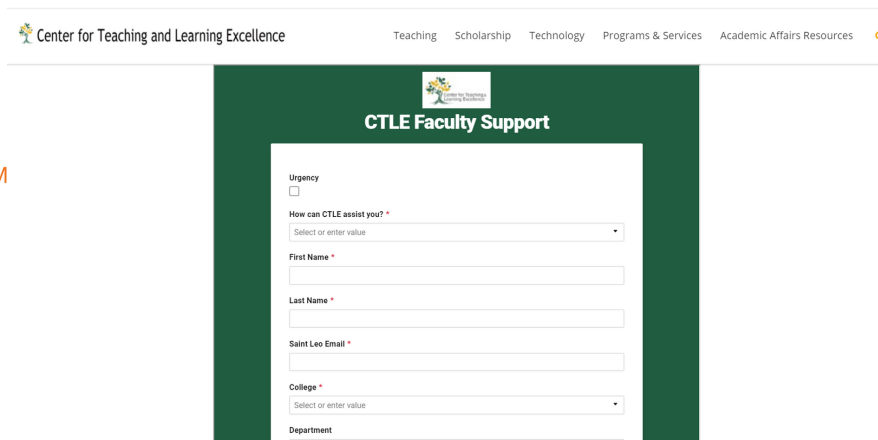
"I just like knowing there is a resource there, a person I can talk to, to discuss innovative ideas on how to improve my lessons. "

"Anytime I had a question, CTLE was very responsive and helpful. Thank you!"

"Excellent service to SLU faculty and administrators."

"Your training sessions have been extremely helpful in the hybrid classes in particular. I relied on your assistance in learning how to maximize the effectiveness of zoom teaching. "

"The CTLE team understands that faculty don't have the detailed knowledge the team members do, and they explain things with this in mind."



WEBSITE

faculty.saintleo.edu

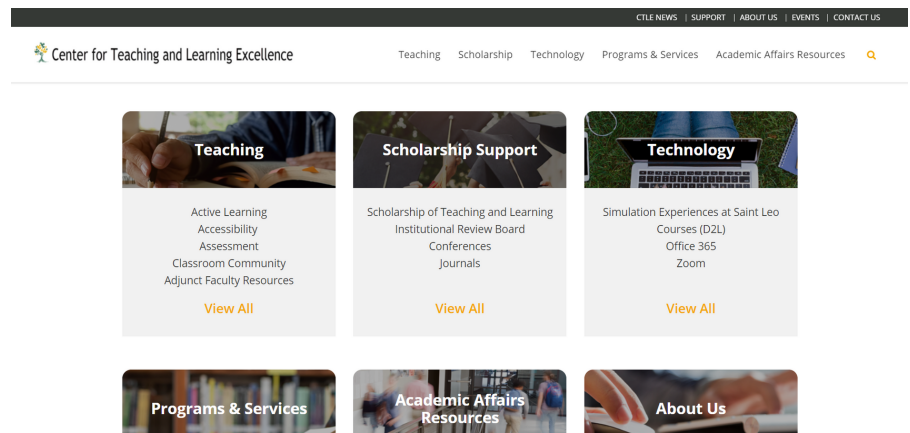
718 average hits
per week

The purpose of the [CTLE Website](#) is to provide faculty resources to advance teaching and learning at Saint Leo. During the last year we have expanded the websites to include additional teaching and technology resources, as well as other important information to assist our faculty.

37,343 total hits
last year

5 Most Visited Pages

1. Faculty Home Page
2. Academic Calendars
3. Teaching Resources
4. Assessment
5. Programs & Services



"As a forty year teacher, I am always looking to refresh my classroom presentation, and I always read literature to enhance my knowledge of new methods of communication. The presentation of new ideas is so appreciated."

The strengths of the CTLE -
"Communications, support, and educational information."

Faculty Feedback

"I am very grateful for the tools that were given to us at our fingertips."

"I have mainly used the CTLE website for various resources. "

SOCIAL MEDIA



[@SaintLeoCTLE](#)

21,992 total interactions



The **blog** enables the Center to share valuable content on the CTLE website.

BLOG

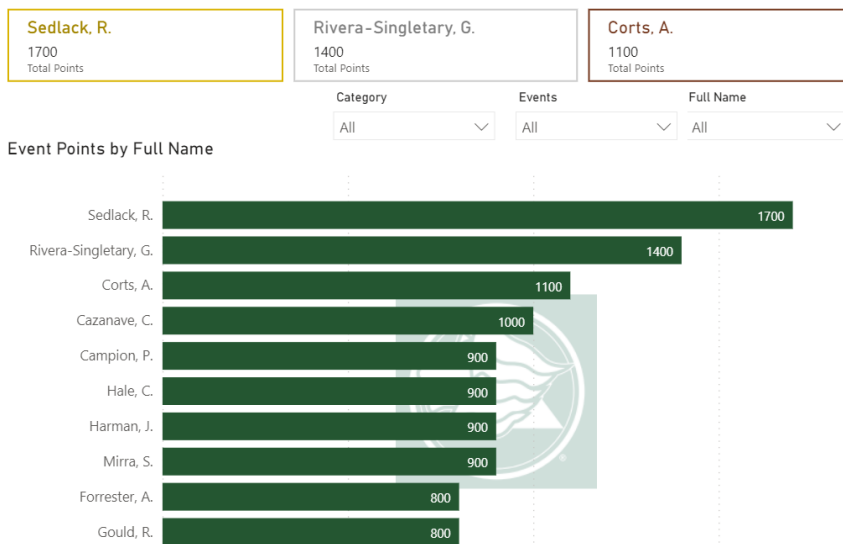
With a wide variety of topics ranging from professional development opportunities to ways to enhance teaching and learning practices, the CTLE uses the blog to educate, inform, inspire or entertain faculty.

32 blog posts

The **Faculty Leaderboard** was created to encourage faculty to participate in various professional development opportunities such as Faculty Development Days, Base Camps, and Courses for Teaching and Learning, apply what they learn, and share that knowledge and experience with other faculty. Not only will faculty engage in professional development, but they will also have the opportunity to engage in a little friendly competition with one another in the process. Whether faculty members choose to compete against colleagues or against other departments, this exciting twist will add a little bit of fun to our professional development experiences.

FACULTY LEADERBOARD

Saint Leo CTLE Leaderboard



Point System

Interaction	Points (per hour)	Eligible Events
Attend	100	Base Camp Presentations, Courses for Teaching & Learning (CTLs)*, Faculty Development Day Sessions
Moderate	50	Faculty Development Day Sessions
Present	300	Base Camp Presentations, Faculty Development Day Sessions



CTLE Footprint

FACULTY ADVISORY BOARD 20-21

Our [Faculty Advisory Board](#) is an essential part of our center, as it provides important insight and feedback regarding faculty experiences and needs, thereby playing a critical role in informing our planning of programs and services. Board members share their expertise, provide honest advice, and often lend a hand with faculty development events. Membership is a two-year commitment. This committee includes broad representation from throughout the university, including faculty who are full-time, adjuncts, from various centers, and those teaching in a variety of modalities.



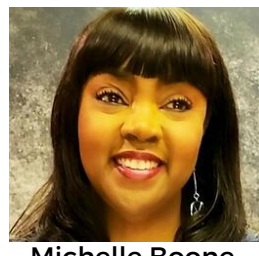
Joshua Adams, DIT



Jacob Aguilar, Ph.D.



Lara Ault, Ph.D.



Michelle Boone-
Thornton, Ed.D.



Keith Burton, Ph.D.



Kenneth Embry, Ph.D.



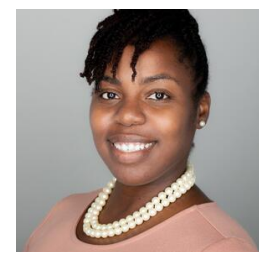
Angelia Griffin, Ph.D.



Judy Holcomb, Ph.D.



Padraig Lawlor, Ph.D.



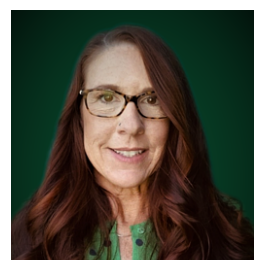
Tamika Lett, Ph.D.



Debra Mims, DBA



Christine Picot, Ph.D.



Brandy Pollicita, M.S.



Iona Sarieva, Ph.D.



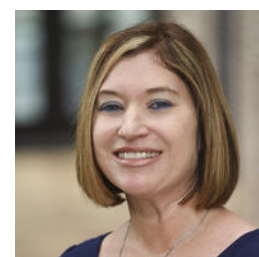
Zachary Smith, Ph.D.



Lionel Thomas, Ph.D.



Debra Thrower, MSW



Tammy Zachilli, Ph.D.,



Our Guiding Principles

- There are many ways to teach well; we support intellectual inquiry, the scholarship of teaching and learning, and instructors' unique exploration and application of evidence-based practices.
- Faculty development is most effective when driven by faculty needs and interests.
- When faculty members share successful practice and scholarship, we grow as a community of educators. To support pedagogical growth, scholarship, and the free exchange of ideas, the center supports faculty collaboration through small and large communities of inquiry as well as through university-wide programming.
- The Center encourages supportive, inclusive, and learner-centered teaching practices.
- The Center provides research-based programs and resources to support pedagogical growth and practice in all applicable teaching modalities, and for all levels of instructors including adjunct, assistant, associate, and full professors.
- The Center honors the diversity, abilities, and contributions of all Saint Leo faculty.
- The Center encourages and supports responsible, inquiry-based risk-taking and innovation.
- The Center cultivates a welcoming, collegial learning environment predicated on mutual respect and trust.
- The Center provides non-evaluative, confidential support through observation and teaching consultation.
- The Center provides faculty support for ordering and securing course materials and resources.

CTLE TEAM



**Candace Roberts,
Ph.D.
Director**



**Greg Kunzweiler,
M.Ed.
Assistant Director**



**Melissa Jones, M.A.
Faculty Development
Specialist**



**Kari Cremer
Administrative
Assistant**



**Daniel Jordan, M.Ed.
Senior Learning
Systems Specialist**



**Karen Garcia, M.S.
Teaching and Learning
Specialist**



**Abbie Luoma
Senior Content
Manager**



**Emily Kochanski
Simulation Specialist**



**Samantha Parisi
Simulation Specialist**