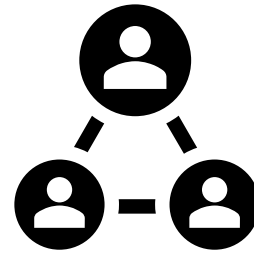


Emotional Presence & Affective Domain

Melissa Jones

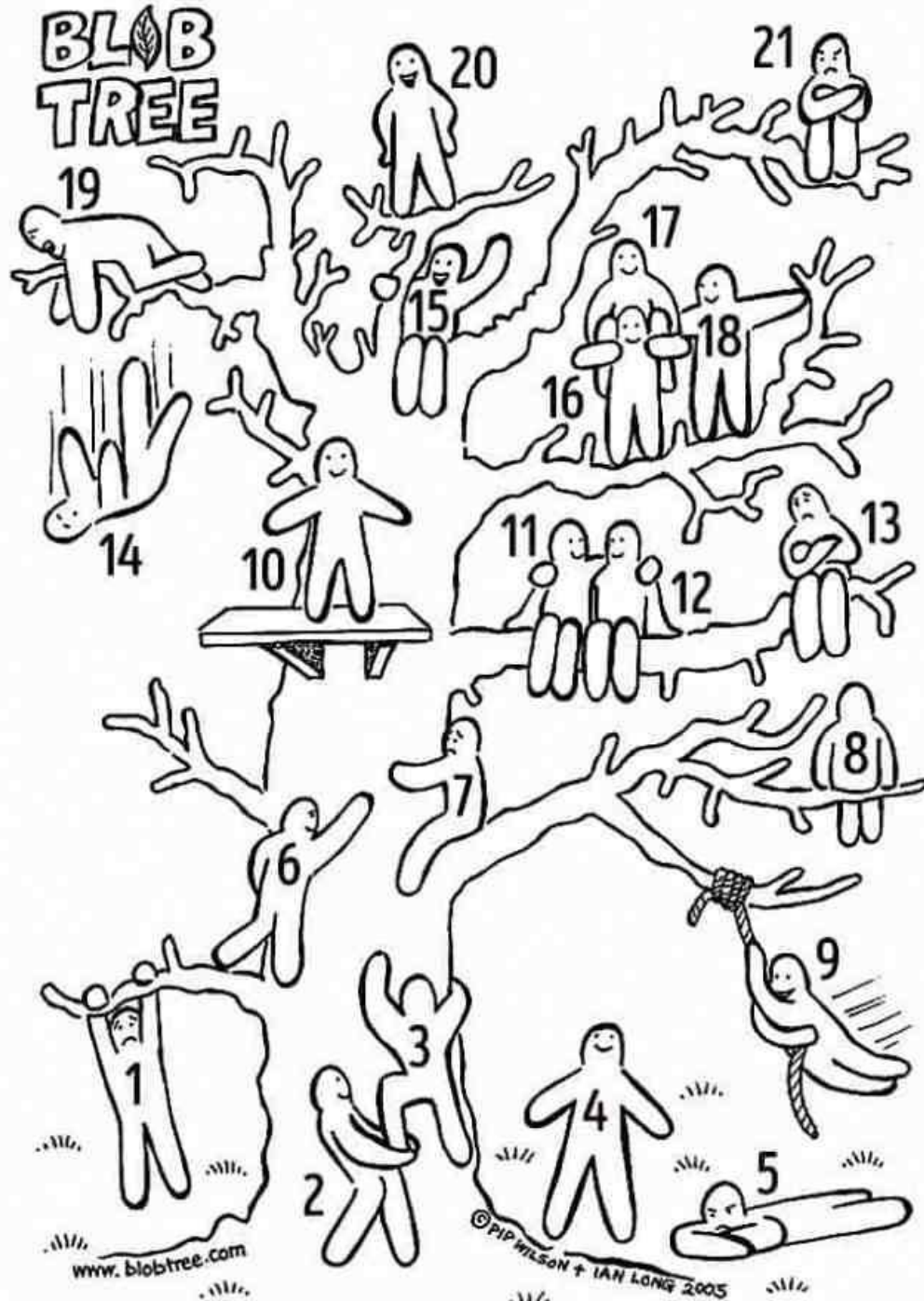
Center for Teaching and
Learning Excellence



Blob Tree



BLOB TREE



Blob Tree, Pip Wilson & Ian Long, 2005

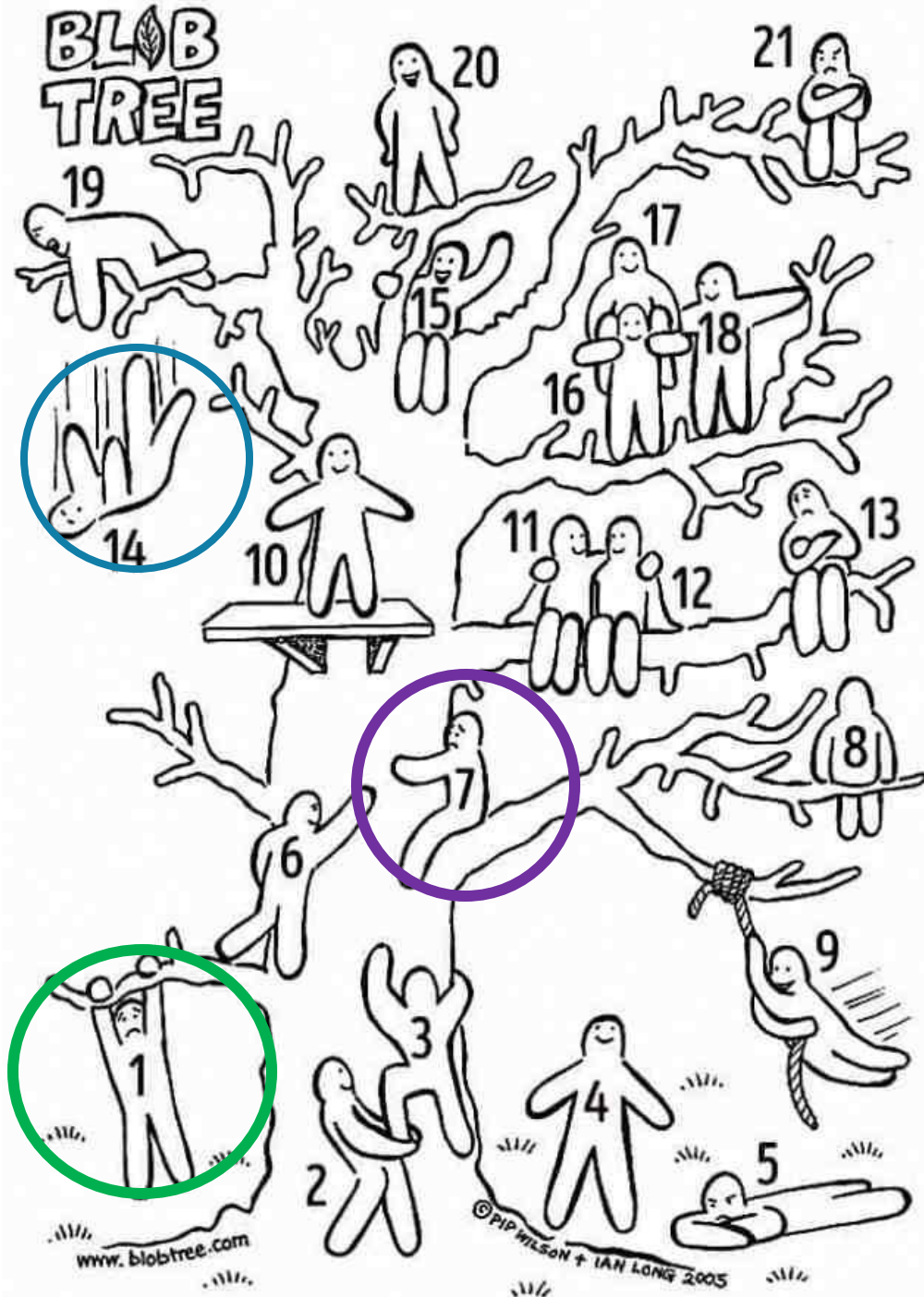
Educating
Effectively in Every
Environment



Emotions in Every Environment



BLOB TREE



www.blobtree.com

© PIP WILSON + IAN LONG 2005

Blob Tree, Pip Wilson & Ian Long, 2005

From Three to Four

Teaching

Cognitive

Social

Emotional

```
graph TD; T[Teaching]; C[Cognitive]; S[Social]; E[Emotional]; S --- E;
```

The diagram illustrates a transition from three to four domains. It features three blue rectangular boxes in a horizontal row: 'Teaching', 'Cognitive', and 'Social'. Below the 'Social' box, a thin vertical line connects it to a green rectangular box labeled 'Emotional'. The text in all boxes is white and centered.

From Three to Four

Teaching

Cognitive

Social

Emotional

Emotions in Education

- The myth of educational designs being the great equalizer
- Emotional states impact learning
- External and educational environments
- Face-to-face, hyflex, and online

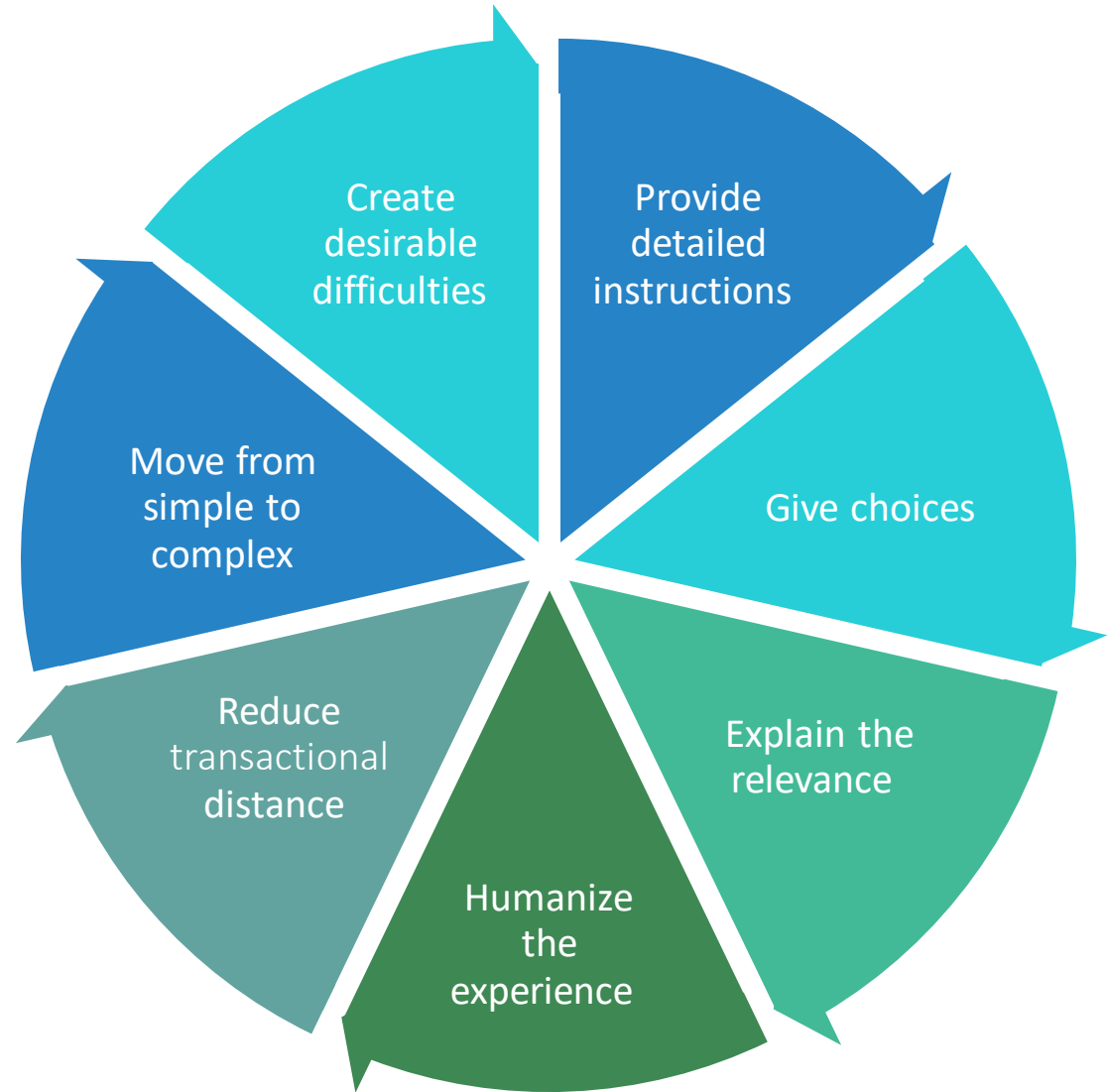


Emotional Presence & Affective Domain

- “Maslow before Bloom”
- Emotions and understanding
- Emotions and motivation
- Emotional responses and cognitive processing
- Affective: Relating to interest, attitudes, and values



Supporting Emotional Presence



Some Examples of Supporting Emotional Presence