



THE VOICE

SAINT LEO WORLDWIDE STUDENT NEWSLETTER



**Congratulations
Class of 2019!!**

Read about one student's experience at SLU on campus and online!



Faculty in the Spotlight

**Dr. Keith Burton,
Psychology Professor**

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Tips on how to find a job and announcing the new President's WorldWide Student Advisory Council.

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FROM THE EDITOR

Congratulations to all of our graduates, and a special welcome to all of our new students! We hope that you enjoy our articles, but more importantly we hope that The Voice can help serve as a guide to the many ways you can be involved in our WORLDWIDE Community. We are happy to have some new staff that have joined us for this addition, and we are always looking for new members. If you like to write, or have anything else you'd like to share with the community, please join us! If you would like to discuss any of our articles further, please check out the Student Communications Club on Lions Share, or contact me and I will gladly put you in touch with the journalist.

Sincerely,

Timothy G. Robinson

Tim Robinson
Student Editor

THE GEORGIA AQUARIAM

Photography by Danielle Glover



THE VOICE

SAINT LEO WORLDWIDE STUDENT NEWSLETTER

ONLINE VS. CAMPUS LEARNING

BY DAVON ANSLEY

Today's classrooms are entirely different from how they used to be. The days of taking notes off a chalkboard or having difficulty viewing information from the overhead projector are somewhat gone. Today's ways of learning are not established off of shouting out the answers and remembering a textbook.

For today's educational environment, you have the decision of obtaining information and participating either online or on-campus. What may have seemed unmanageable before the increase of technology, now online education provides more independence and time management skills to pursue ambitions on a student's own schedule.

As a former on-campus college student and now a full-time online college student, I see that making that transition was great for me. I graduated from Saint Leo University with my Associate of Arts in the fall of 2014. As the years went by after receiving my degree, I always thought about going back to college online. I pondered, how it would be for me? I would not classify myself as being shy, but very reserved. Meeting new professors and students can be a lot for me. However, finally, I decided in the spring of 2018 to get my Bachelor of Arts degree from the same school I got my Associate's degree.

While being an on-campus college student, I remember going to my classes and being able to set my planner and knew that almost every day out the week, I am in class. I took some extra time out the week for readings and assignments. Having a set schedule helped me arrange my time and accomplish my goals more sensibly.

I believe one of the benefits for me being an online student is I can have more flexibility with my time. With my classes being entirely online, I can set my schedule to follow. I get to plan when I will submit my assignments. As long as I do not submit anything late, life is good! I do not have to traditionally meet with any professors or classmates in a physical classroom. With helpful resources such as videos and discussion posts, I can essentially have discussions wherever and whenever I want.

For me, choosing to become an online college student was kind of easy for me. Moreover, on-campus and online education are two different forms of learning. However, this should not be taken lightly if you do not have the personality or strong discipline to do the work. Whether I am studying in a physical classroom or in the enjoyment of my home, I am now closer to completing my desired degree program.

ORGANIZATION FOR THE ONLINE STUDENT: KEEP IT SIMPLE

BY DIANE GIEWAT

Online students have the unique onus of being solely responsible for organizing and remembering assignments. Unlike traditional sit-down classes where students might be triggered to remember by fellow students, mentions in class, or the professor, online students are left to sort out how to motivate and remind themselves of important due dates and events.

Being an adult learner requires motivation and dedication. Paramount to that is the juggling of one's' schedule to stay ahead of a deadline. Staying ahead ensures that you get your assignments in on time and allows you to organize your free time as well. No one wants to give away their time - it's a valuable resource. Understanding what is due and when it is due helps learners to stay on track. Falling behind may inadvertently enhance feelings of anxiety, allow our grades to suffer or worse, cause us to pass along the stress to others in our lives. Our schedules can become even more complex when our careers and families are thrown into the mix of priorities and deadlines that we are juggling.

21st Century sticky notes: Write notes or to-do lists on your phone to yourself. If you don't have your hands free to type it out, use the mic feature and let your phone type it out for you.

Getting your attention: Set an alarm for a day, a week or even a month in advance. Your phone will let you set alarms to events on your calendar. If the date is not within 24 hours, you can create an event in your calendar (like you would for a friend's birthday) and set an alarm to go off with enough time in advance of the date to give you time to complete the project. If the alarm goes off and you cannot do the task at that time, set another alarm.



Saint Leo account customization features: Have you checked this out!? Your account customization allows you to set up alerts for when new grades are posted, deadline reminders, DQ responses and more. You can choose between text messages or email alerts and have them sent to the device and account of your choice.

Good ol' hardcopy planners and calendars: If you're already checking one calendar on a regular basis, keep it simple and consider adding your school responsibilities to it to keep everything in one spot. A great benefit of this is that a quick visual, cues you to how busy your schedule is about to become and lets you plan proactively. Consider downloading the Pulse app, available for iPhone and Android: The app is compatible with Saint Leo's online formatting and gives you virtually full access to all of the typical website features. The app takes under 2 minutes to set up from download to completion and it formats itself within seconds of creating a log in - even adding some assignments. You can then enter your DQ due dates, other assignments, and important events for classes. Through the app you can access your courses, set alerts, see grades and respond to DQs. Navigation on a mobile device is faster than going through your web browser and it lets you see assignments due by date or by class and from anywhere.

If you're in a group, keep each other in check: Use positive peer support to remind and check on each other. Make sure to leave room for edits between the member's submissions to the group and the final class deadline.

We've all heard the benefits of being an organized person, and reasons which would seem to support becoming more organized ourselves. Being organized takes effort, however, so it's best not to overcomplicate organization efforts. Organization should feel natural. If it feels unnatural, you may not be likely to continue with any changes that you make to become more organized. You can use what you're already comfortable with doing now and make it work better for you!

Friday Afternoon.....



HAVE MERCY ON US AND THE WHOLE WORLD

BY LISA TORTORIELLO

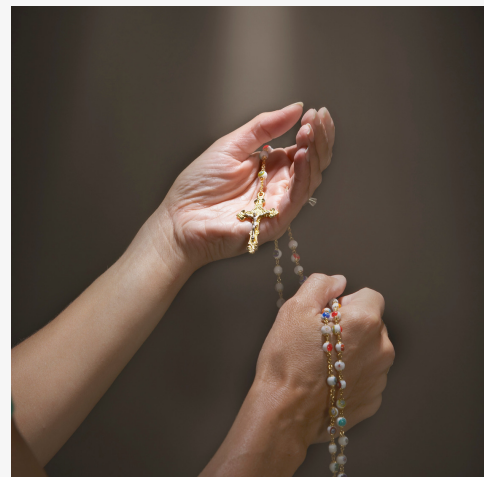
As I joined in the weekly devotion of the Chaplet of Divine Mercy, I pondered on these words and my thoughts immediately went to the horrific mosque shooting on March 15, 2019 in Christchurch, New Zealand. The individual who committed the crime was so full of hate and intentionally took the lives of fifty Muslim worshipers as they were beginning to kneel in prayer. Many killed were immigrants and refugees to New Zealand and relocated to this small country off the coast of Australia to begin their lives anew. Known for their diversity, the New Zealander's rallied together after the attack – Muslim, Christian, Jewish, Sikh, and others – to reject the hate and evil that entered their once peaceful country.

New Zealander's are called Kiwi's, which originates from the native flightless bird called kiwi in the Maori language. The people of New Zealand share a respect for humanity as they understand that "all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness" as stated in our U.S. Constitution (U.S. History, 2019) .

Our life and liberty are rights granted to us by God and preexisted before politics, no matter where we live, as we are all a part of one large human race. Each one of us has the right, from our Creator, to worship without fear of arrest or death. Sadly, this is not the case in many parts of the world, as we have recently seen in New Zealand.

Pope John Paul II stated at the 1993 World Youth Day that "When the Founding Fathers of this great nation enshrined certain inalienable rights in the Constitution... they did so because they recognized the existence of a 'law' – a series of rights and duties – engraved by the Creator on each person's heart and conscience" (Clark, 2018).

Today, many think of our laws, or rights, as our own choice and we can determine which laws to use in a given set of circumstances. It appears we no longer have a solid basis for our rights, as we do not acknowledge that they originated from God, our Creator (Clark, 2018). As I listened closely in the quiet room, I heard the faint click, click, click of the Rosary beads – "For the sake of His sorrowful passion, have mercy on us and the whole world" – all in rhythmic order. Along with the resonating smell of the incense, permeating the walls and pews from the many prayers and special intentions over the years, we lifted up to the Throne of God mercy for the whole world.



References

- Clark, J. (2018). Are life, liberty, and the pursuit of happiness still self-evident rights? National Catholic Register. Retrieved from <http://www.ncregister.com/blog/johnclark>
- The Declaration of Independence (2019). U.S. History. Retrieved from <http://www.ushistory.org/declaration/document/>

HOW TO FIND THE RIGHT JOB AFTER COLLEGE

BY DAVON ANSLEY

Landing that first job after graduating from college can be an intimidating prospect for many recent graduates. But, I know how to take charge of this process by paying attention to some simple strategies to get anyone's career to a great start.

To begin with, get in contact with the resources that are within easy reach to you as a recent graduate from the college you attended. Go to the career office at your college and meet up with a career advisor to talk about taking advantage of the available organizations.

Get in touch with as many professionals as possible for informational discussions. Get information of alumni volunteers with your career office and go to networking events. Also, join LinkedIn groups with your college and contact alumni in fields that you're interested in.

As the goals of your career begins to form, create targeted styles of your resume. Display the experiences, skills, projects, and coursework that relate to your unfolding job objectives. Stay away from generic cover letters. Always ensure that grammar and spell check is good, and lastly proofread any document that you're sending.

Finding that great first job could take a while, but catching a good match is worthy of your planning and endurance.





SPOTLIGHTS

Faculty in the Spotlight

Dr. Keith Burton

Psychology Professor

DR. KEITH BURTON PSYCHOLOGY PROFESSOR

INTERVIEWED BY TIM ROBINSON

We are honored to have Dr. Keith Burton as our "Faculty in the Spotlight" for this issue.

Dr. Burton is a psychology professor and very involved with the Worldwide community, frequently facilitating meetings of the Online Psychology Association.

Where did you grow up? Where do you live now?

That's a bit of a tough one, as we moved around a bit when I was a kid. Mainly, I'd say I grew up in Wisconsin, but with time served in both Illinois and Missouri as well. My experiences growing up in the former led me to become a fan of the Green Bay Packers, while the latter led me to become a fan of the Saint Louis Cardinals. I currently live about 30 minutes to the west of Milwaukee. And true to our reputation, we're looking at a low temperature of 38 degrees tonight (it's May 20th as of this writing).

Do you teach full time, or are you still working in the field of Psychology?

I teach full time for Saint Leo, but also maintain a small consulting practice to keep myself directly involved in the field.

Where did you get your education?

My undergraduate degree in Psychology was from Northwestern University, just north of Chicago, and my doctoral degree in Clinical Psychology was from the University of Arizona in Tucson. I completed a one-year clinical internship at the University Medical Center in Tucson along with a postdoctoral fellowship at the University of Arizona. I sometimes enjoy telling grade school

Dr. Burton

Location: Wisconsin

Subjects: PSY205, PSY305

Favorite Sports Teams: The Green Bay Packers and St. Louis Cardinals

children that I didn't finish school until the 24th grade.

When you were an undergraduate, did you know that you would one day be a professor yourself?

Good heavens, no! When I was an undergrad, I had a paralyzing fear of public speaking, and did my level best to avoid classes with presentations whenever possible. I envisioned becoming a clinician and helping people in a more comfortable (for then-me) one-on-one setting. It was when I was in grad school that I decided to challenge myself to try teaching, at least once, so that I could say that I gave it a shot before abandoning that as a possible career path. I'm glad I did – you never know what you'll learn about yourself until you confront that which is feared and unknown.

Did you have any professors that motivated you to get into teaching, or mentored you?

My graduate advisor and mentor, Al Kaszniak, was my greatest inspiration to try teaching (and is still an inspiration to me in many other ways!). He approached instruction with a caring, compassionate attitude that encouraged his students to be vulnerable in the face of their

ignorance, to embrace it as the mere absence of experience that it was, and to maintain a sense of humility as one mastered the subjects under study.

What ultimately led you to teach at the University level?

My initial university level teaching was as a teaching assistant for several faculty members at the University of Arizona, and it was there that I began to see how enjoyable it could be. While I wondered if I could ever do it as well as them, teaching a few classes of my own while in grad school allowed me to learn just how much potential I had, and see how well my disposition lent itself to the kind of teaching that I saw in my mentor.

How did you end up at Saint Leo University?

I spent the first 13 years of my academic career at the University of Illinois – Springfield, where I was a tenured faculty member in their Psychology Department and served as a Department Chair and Associate Dean. In 2014 I changed my role so that I could teach entirely online for them (which accommodated a family move we made for my wife’s career), and in the process learned how rewarding online instruction could be. And so, when I learned of the opportunity to teach online for Saint Leo in 2017, I applied for the position and was fortunate enough to join this wonderful institution.

Do you teach just online, or do you teach on campus or in any of the learning centers as well?

I teach entirely online, though I taught exclusively face-to-face for my first nine years in higher education.

How long have you been a professor?

Since 2004, so it’s been 15 years. Goodness me, it’s a bit alarming to be able to look back and say I’ve been doing something for 15 years. Where did that time go? I guess I’ve been having fun, eh?

What courses do you teach?

This year I’ve been focused on teaching in our Research Methods course sequence – PSY 205 and PSY 305 – but have taught a variety of other topical courses as well. At Saint Leo I’ve taught Introduction to Psychology, Foundations of Psychology, Abnormal Psychology, Psychology of Aging, Physiological Psychology, and Current Issues in Psychology (so far). I also teach Research Methods course in our Psychology Graduate Program. At my prior institution I also taught courses on Psychoactive Drugs, Motivation and Emotion, and hope to eventually teach those at Saint Leo.

Do you specialize in any particular area of Psychology, or is there one subject you are passionate about teaching to students?

My background is in Clinical Psychology, with research interests in neuropsychology, motivation, emotion, and positive psychology. I’m passionate about all of those, of course, but perhaps I’m most passionate about teaching students how to think like a scientist in our Research Methods courses.

Do you have a family? How supportive are they of your careers in Psychology and Education?

I do! They’ve been wonderfully supportive. My kids, in particular, enjoy having a professor for a dad, and my son (who is in high school) seems to have caught a bit of the social science bug. My dog, however, remains utterly unimpressed by my career accomplishments, but seems to love me anyway.



Our faculty at SLU is very much like our students, many of our faculty are still working in their professional careers, teach and have a family. What advice do you have for students to help balance career, education and family?

There will come a time when you will look back on your efforts and wonder just how you did it all. That time is not yet here, but it will come. In the meantime, keep your vision of your future in mind always and link what you’re doing now to that vision (even if it might seem disconnected – it isn’t). And do your best to maintain a regimen of self-care – your body and your loved ones will thank you for it.

What do you like most about being a Professor?

Helping students along their path – and sometimes helping them to find the right path for them – is incredibly rewarding for someone like me who is a helper by nature.

If you had a colleague that was going to apply to be a Professor at Saint Leo as well, what would you tell him or her about teaching at our University's Worldwide campus?

It's full of wonderful opportunities. Worldwide is where the majority of our students are, and thus it is where we can make an enormous difference.

Online courses seem to go by quick in an eight week course. Our faculty seems to have mastered online learning and seem sincerely interested in helping their students succeed both in school and in life. It may take some students a while to realize this, but what should students know, especially new students about reaching out to their professors and asking for help or advice?

DO NOT BE SHY. Instead, be curious! We're here to help, and we want to hear from our students when they're struggling with something. Please reach out as soon as you can – and give your professor time to be able to help you within the modular schedule we work in. So, I encourage everyone to start their work as soon as possible each week so that the surprises/challenges are encountered with enough time to see them collaboratively addressed. I've seen more than a few students wait too long to reach out, and that results in what I like to call Sunday Night Syndrome, a debilitating panic condition for which there is no cure – there is only prevention. Reaching out early applies not only to each module, but to the term overall. Whether you're encountering purely academic problems or real-life is encroaching on you to create challenges, contact your professor just as soon as you possibly can to address them.

We all want to see our students succeed, and that has the best chance of happening when challenges are addressed immediately, rather than a month (or more) after they've arisen.

You actively support the Online Psychology Association. What would you like to share with students and your colleagues on the faculty about your experience participating in the online organizations?

It's fun! I've given several presentations over my first few years at Saint Leo and have enjoyed the interaction with the students who attend live (and hearing from those who have viewed the presentation via recording). I like to bring a practical element to the presentations I do for the Association, focusing on topics like goal attainment and getting into grad school, which seems to be appreciated.

If your students had to be truly devoted to one of our SLU Core values to be successful and happy in a career in the field of Psychology, which one would you recommend?

Oh goodness, that is a tough one. They're all relevant and important in their own ways, but if I had to choose just one I'd say Personal Development. Being in a state of constant and curated growth, which extends beyond mere academics, but into the realms of emotional and physical development, is perhaps the best way to ensure a successful and happy career (in psychology or elsewhere).

Is there anything else you would like to share with the SLU Worldwide community?

I'm grateful to be here with all of you, and hope to see you in class sometime!



AROUND CAMPUS....



MEET SOME OF
YOUR CLASSMATES

Alma I. Cano Baca

Major: Criminal Justice

"This degree means the world to me. I'm a single mother to two children so I want to show them that no matter how hard it is, no matter what life throws your way, you can be successful. I have been in the Air Force for 19 years and will be retiring 1 Oct 2019. I love seeing my kids flourish in sports! My son (11 yrs.) plays basketball and my daughter (9 yrs.) plays fast-pitch softball. I also love working out and boxing. My kids are my biggest fans and supporters. I finished a quiz a few days ago and got a 100 and my son couldn't stop congratulating me. I want them to be proud that there Mom was able to support the family and still knock out her goals."

Advice to new Students: "Don't be afraid to take chances! Although online courses can be intimidating, put yourself out there. Every professor and student I've worked with have never let me down."



Brittany Shinault

Major: Criminal Justice

"I am a stay at home Mother and Wife. I want to one day have a career of my own and be able to monetarily contribute to my family. My short-term goal is to become a police officer, and my long-term goal is to apply to the FBI. I have been raising children for a decade, only taking a few classes at a time. When my father-in-law passed away unexpectedly, leaving my mother in law who has never had to work in her life, on her own. Seeing the fear in her eyes, pushed me to make sure that I am able to take care of myself and my children. It is important also to help my husband who works long hours. I would like for him to take a less stressful job and not have to worry about taking care of the family financially on his own. "

Advice to new Students: "Make sure that you do your best. An education is something that no one will ever be able to take away from you. Take your GPA seriously. Do not rush through a class. Retain every piece of information you can.."



Timothy Sean Wilson



Q: What does earning this degree mean to you? A: The completion of a life-long dream.

Q: What is your current occupation? A: Safety and Security Specialist.

Q: What are your short-term and long-term goals after earning your degree?

A: 1: Work promotion. 2: Return to law enforcement.

Q: What are your hobbies or areas of interest? A: Movies.

Q: Favorite course, if one, that you took here at Saint Leo and why? A: Theories of Criminal Behavior; Learning new aspects of "why".

Q: What does being a Saint Leo student mean to you? A. Studying at a prestigious university.

Q: Who is your biggest supporter behind you getting your degree? What does that mean to you? A: My wife. I am in awe of her dedication and encouragement.

Q: If you are returning to school, what made you return? A: Life-Long dream.

Q: What brought you to Saint Leo University? A: Reputation and alumni.

Q: What piece of advice would you give to a student now starting out at Saint Leo? A: Don't give up on your dreams regardless of your age or how difficult it becomes.

Major: Criminal Justice

Amanda Rushing

Major: Criminal Justice (Criminalistics)

Q: What does earning this degree mean to you? A: An Accomplishment!

Q: What is your current occupation? A: Lab Assistant (in the Hospital Lab)

Q: What are your short-term and long-term goals after earning your degree? A: Finding a job within my major

Q: What are your hobbies or areas of interest? A: Photography and Being a Mommy

Q: Favorite course, if one, that you took here at Saint Leo and why? A: Criminal psychology; It allowed me to see through the eyes of a Criminal.

Q: What does being a Saint Leo student mean to you? A: An Honor

Q: Who is your biggest supporter behind you getting your degree? What does that mean to you? A: GOD, friends, family, and Self- Determination

Q: If you are returning to school, what made you return? A: Wanting more, than an Associate's Degree in Art

Q: What brought you to Saint Leo University? A: My Friend that was already a student there

Q: What piece of advice would you give to a student now starting out at Saint Leo? A: When things it feels like you CAN'T finish; just know, "it's not over until God says it's over".

Tanisha Marie Lewis

Major: Criminal Justice



Q: What does earning this degree mean to you? A: Earning my degree is a dream come true. I had to leave college many years ago due to my grandmother being diagnosed with cancer, so I had to care for her.

Q: What is your current occupation? A: I am an administrative assistant to a police major over an intelligence and criminal investigations unit.

Q: What are your short-term and long-term goals after earning your degree? A: My short term goal is to complete my masters degree. My long term goals are to attend law school and start a career as a lawyer.

Q: What are your hobbies or areas of interest? A: I enjoy long walks, skydiving, scuba diving and traveling.

Q: Favorite course, if one, that you took here at Saint Leo and why? A: Giants of the arts. It was a great course because it used aspects of art and music to teach me about how important arts are to the world.

Q: What does being a Saint Leo student mean to you? A: Being a student at Saint Leo is a privilege. This university takes pride in their students and makes their education a priority with integrity and respect.

Q: Who is your biggest supporter behind you getting your degree? What does that mean to you? A: My biggest supporters are my children. They always push me to make great grades and encourage me when I feel like giving up. This type of support makes me feel as if I can take on any task that is thrown at me.

Q: If you are returning to school, what made you return? A: When my father passed away, I told myself that I had to get my degree in his memory. He always pushed me to get a higher education because he knew my potential.

Q: What brought you to Saint Leo University? A: God brought me to Saint Leo. It just fell right and it was the right choice.

Q: What piece of advice would you give to a student now starting out at Saint Leo? A: I would tell a student that, knowledge can never be taken from you. Never allow anyone to tell you that you can't reach a goal in life. Never give up on yourself because you should always be your biggest fan.

President's WorldWide Student Advisory Council

By Jessica Graves

On April 15th the President's WorldWide Student Advisory Council held their first virtual meeting with Dr. Senese. Members, made up of student representatives who either take classes online or through an Education Center, discussed Renaissance 2021 and had many questions and ideas regarding the future of Saint Leo University and how to improve the student experience. Student Advisory Council members were selected through an application process which began in October of 2018. They will serve a term of one year and will have an opportunity throughout the year to communicate with Dr. Senese regarding many different areas of focus for the University.

Congratulations to the 2019 President's WorldWide Student Advisory Council!

Giselle Aguilar

David Barron

Aaron Bowling

Melissa Dale

Shawna Frazier

Alexandra Galano

Diane Giewat

Chelsie Grant

Rashida Grenade

Erin Howard

Medjine Jean Jacques

TyRese Milner

Janessa Neighbors

Patricia Pairol

Elizabeth Perry

Daniel Rayburn

Jose-Rafael Reyes

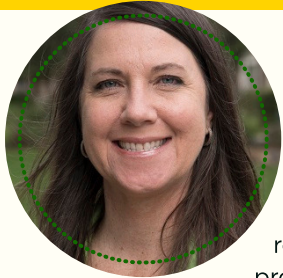
Sandra Sanchez

Madison Tucker

Elaine Winn

Career Services

From the Desk of Nancy
Cheek



The Career Services team assists students with all phases of career development from career guidance and job search training to resume advice, interview skills, and professional networking. We support the

mission of Saint Leo University by offering a practical and effective model for life and leadership in a challenging world.

Even though you are an online or education center student, you still have access to career services. The Career Services team can be reached at (352) 588-8346 or by email at careerservices@saintleo.edu. Remote appointments via phone or video conferencing, as well as sharing documents via email, allows you to work independently with a career advisor even though you never meet face to face for an appointment. Your specific program, industry, geographic location and individual career goals can be discussed in these sessions. Career Services also hosts 3 - 4 virtual events each month, related to general career topics or industries of interest, that you are invited to attend from the comfort of your living room.

It is never too soon to begin researching, networking and paving the path just right for your career goals. We encourage you to reach out to Career Services today!

Need help? Contact Career Services at (352) 588-8346 or email CareerServices@saintleo.edu.



Career Services encourages you to take full advantage of our newest career resource. Handshake is our online career management system for all students and alumni of Saint Leo University.

In addition to being the place where you can search and apply for internships, part-time and full-time jobs, students and alumni can also use Handshake to:

- Personalize and maintain an online career profile that recommends jobs, events and employers to you based on your career interests and other factors
- Schedule appointments with Career Services
- View upcoming local, on-campus and virtual skills development workshops and career fairs
- Upload and update your resume for employers to view

Handshake is a combination of some of the best tools on the web today, taken from services like Instagram, Facebook, Twitter and Pinterest. It's designed to help you precisely target career information, internship and employment opportunities as well as career events related to your specific major, degree type and interests.

To learn more about Handshake, go to <https://www.saintleo.edu/career-services-handshake>. Students may login to Handshake at login.saintleo.edu. Alumni should contact careerservices@saintleo.edu to request an account.



SAINT LEO
UNIVERSITY.
Career Services

ONLINE CLUBS AND ASSOCIATIONS

Pacioli Online Accounting Club
Meetings: 1st and 3rd Wednesday
Time: 3pm-3:30pmET

Business Association
Meetings: 2nd and 4th Wednesday
Time: 7:30pm-8pmET

Computer Science Association
Meetings: 1st Wednesday
Time: 7:30pm-8pmET

Criminal Justice Association
Meetings: 1st and 3rd Thursday
Time: 7pm-7:30pmET

Healthcare Management Association
Meetings: 3rd Wednesday
Time: 7:30-8pmET

Human Resources Association
Meetings: 4th Wednesday
Time: 7pm-7:30pmET

Join Today!

<https://www.saintleo.edu/worldwide-club-membership-application>

ONLINE CLUBS AND ASSOCIATIONS

Liberal Arts Association
Meetings: 1st Tuesday
Time: 7:30pm-8pmET

Military & Families Club
Meetings: 2nd Wednesday
Time: 6:30pm-7pmET

Psychology Association
Meetings: 2nd and 4th Tuesday
Time: 7pm-7:30pmET

Sociology Association
Meetings: 3rd Tuesday
Time: 7pm-7:30pmET

Student Communications Club
Meetings: 1st Tuesday
Time: 7pm-7:30pmET

Student Peer Mentoring Club
Meetings: 4th Tuesday
Time: 7:30pm-8pmET

Join Today!

<https://www.saintleo.edu/worldwide-club-membership-application>